

American History Course Syllabus (2017-2018)

Mr. Bock

Room 548

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Required Texts:

Houghton Mifflin and Harcourt, *American History: Reconstruction to Present*, Florida Edition, either hard copy or digital version.

Course Description:

American History provides students with the opportunity to acquire an understanding of the chronological development of the American people and government by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. Content covered includes, but is not limited to: an understanding of geographic-historic and time-space relationship, changes and trends in American culture through the centuries, the Civil War as the solution to the secession issue, the technological and urban transformation of the country, and American foreign political development. One credit of American history is required for graduation.

EOC Exam Preparation:

Effective 2012-2013 for US History EOC: For courses that require statewide, standardized end-of-course assessments under s.1008.22(3)(c)2.d., a minimum of 30 percent of a student course grade shall be comprised of performance on the statewide, standardized end-of-course ..

Attendance: All students are expected to be in attendance, and on time every school day unless absent because of (a) illness of student, (b) illness of an immediate family member, (c) death in the family, (d) religious holiday of the student's own specific faith, (e) subpoena by a law enforcement agency, (f) special events if the student gets permission from the school five days ahead of time, (g) medical or dental appointments, (h) field trips and school sponsored functions, or (j) student has or is suspected to have a communicable disease or infestation which can be transmitted.

- A pattern of unexcused absences/tardy (more than 3 per quarter) will result in a phone call home
- Any further absences/tardy will be addressed according to the Progressive Discipline Matrix of BCSP.
- Any work missed due to absence of any reason is the student's responsibility to come to the teacher and get the work to be made up. It is not my responsibility to seek you out because you were absent.
- Make up work will only be accepted before the end of the second school day after the students return.
- A zero will be entered into Pinnacle, which will be changed if the makeup work is handed in on time

Preparedness: Since we will only be meeting every other day, organization is an integral part of being a successful student. Along with organization comes preparation. It is imperative that students come to class prepared every day. Students must have the following materials with them in class each day:

- Blue or Black Pen, or Pencil (for certain assignments)
- Loose Leaf Paper
- 1-inch 3-ring Binder
- Any assignment, if applicable, from the previous class session.

Digital Tools: Canvas, Quizlet, and Remind

- In addition to the Broward County Single Service Sign-On (SSO), where student can access Word and PowerPoint online, students also will be required to have access to the following digital tools: Canvas, Quizlet, and Remind. Students will not need to create a Canvas account, as it is already set up through BCPS. Students will, however, need to create a (free) Quizlet.com account and join the class Remind account by the end of the first week of class.
- To Access Canvas: Go to **browardschools.instructure.com**
 - Or, you can download the **Canvas by Instructure** App -If you download the app, search for “Broward County Public Schools,” and then select Piper
 - Log into Canvas using the same information you would use to log into Pinnacle:
 - username: **studentnumber@my.browardschools.com** example: 0123456789@my.browardschools.com
 - password: whatever password you use to get into Pinnacle
 - To Create a Quizlet Account: go to <https://quizlet.com> and create an account.

Tests:

- Will always be announced in advance.
- Test will consist of multiple-choice and short answer essay questions.
- Students need to remain quiet until every student is done with a test. (-10 Extra Credit Points)
- It is the student’s responsibility to make up a test. Student needs to make an appointment with the teacher to schedule make-ups.

Notebook:

- The student needs to keep a separate notebook containing all notes from lecture. (Paper)
- Notebooks will be graded at the end of the nine-week grading period and counted toward your grade.

Assignments:

- Assignment must be turned in on time for full credit. If you have an excused absence the assignment must be made up within 2 days.
- No Name, No Label, No Grade.
- Late assignments can be reduced by as much as 50%.

In-Class Quizzes: Random

- Not announced in advance.
- No Make-ups. If your absence is excused it doesn't count against you.
- If your absence is unexcused you will receive a ZERO.

Videos:

Videos will be used in this class, you earn points on film days, and if you talk and/or sleep you lose points on the assignment and in participation points.

Project: These will all be assigned after the EOC during the 4th 9 weeks

- There will be multiple projects in the class and will be announced in advance
- Projects assigned will all have a guideline and scoring rubric.

Classroom Behavior:

- Be in your assigned seat and prepared to work when the final bell rings.
- Follow directions the first time they are given.
- Show respect for your classmates and teacher.
- Raise your hand and wait for permission to speak.
- Show respect for personal and school property.
- Follow rules set forth by the student code of conduct at all times.
- No lining up at the door.
- No talking during lecture.
- You will be expected to complete your daily assignments quietly.
- All students must be quiet during all announcements.

Every student will follow a simple behavioral code while in this class.

- Show respect to every other individual's personal space, privacy, race, religion, appearance, opinion, right to be heard, right to learn, and right to be who they are.
- Respect and follow the directions of any teacher, guest speaker, administrator, substitute or any other individual leading the class at any particular time. Failure to do so will result in disciplinary action.
- The classroom will be left in the state you found it, or better.
- Every student will return their assigned laptop to the laptop cart and place in the proper place at the end of every class period (when applicable).

Cell Phones/Electronic Devices – The School Board of Broward County prohibits the use of cell phones and most electronic devices including (iPod, /iPhone, cell phones, headphones, etc.) during instructional time unless authorized by the instructor. All infractions will be addressed as indicated the BCPS Discipline Matrix as found in the Student Code of Conduct

Academic Honesty: Obtaining credit for work that is not your own, is considered academic dishonesty. The action may include, but not be limited to, the following:

- Submitting another student's work as one's own work.
- Obtaining or accepting a copy of tests or scoring devices.
- Giving or obtaining test questions or answers from a member of another class.
- Copying from another student's test or computer file, or allowing another student to copy during a test or computer program.
- Using materials that are not permitted during a test.
- Plagiarism (presenting as one's own material copied without adequate documentation from a published source).
- Copying, or having someone other than the student, prepare the student's homework, paper, project, laboratory report, computer program or take-home test for which credit is given.
- Permitting another student to copy or writing another student's homework, project, report, paper, and computer file.

NINE WEEKS GRADING POLICY:

There are four categories in your Nine Weeks grades:

1. Tests and Quizzes 30%
2. Assignments (In-Class, Homework, and Projects) 30%
3. Notebook 25%
4. Participation 15%

A = 90 - 100% of possible points

B = 80 - 89% of possible points

C = 70 - 79% of possible points

D = 60 - 69% of possible points

F = anything below 59% of possible points

Each assignment or activity will have a point value, which will be determined at the time of the assignment. This is 60% of your grade, with the required 10% that comes from the mid-term and the 30% that comes from the EOC, which will be added after the completion and scoring of the EOC by the representatives of the State of Florida.

COURSE MODULES AND TOPIC DESCRIPTIONS

Module 1: American Beginnings (1439-1878)

1. The Colonial Era
2. The American Revolution
3. A New Nation
4. Economic and Social Changes
5. Westward Expansion
6. The Civil War
7. Reconstruction

Module 2: Westward Expansion (1868-1901)

1. Cultures Clash on the Prairie
2. Mining and Ranching
3. Settling on the Great Plains
4. Farmers and the Populist Movement

Module 3: Industrialization (1868-1901)

1. The Expansion of Industry
2. The Age of the Railroads
3. Big Business
4. The Rise of the Labor Movement

Module 4: Immigration and Urbanization (1876-1917)

1. The New Immigrants
2. The Challenges of Urbanization
3. Politics in the Gilded Age
4. New Technologies
5. The Dawn of Mass Culture

Module 5: Progressivism (1888-1921)

1. The Origins of Progressivism
2. Education Reform
3. Segregation and Discrimination
4. Women in Public Life
5. Teddy Roosevelt's Square Deal
6. Progressivism Under Taft
7. Wilson's New Freedom

Module 6: Imperialism (1892-1918)

1. Imperialism and America
2. The Spanish-American War
3. Acquiring New Lands
4. America as a World Power

Module 7: World War I (1913-1920)

1. World War I Begins
2. The United States Joins the War
3. The War at Home
4. Wilson Fights for Peace

Module 8: The Roaring Twenties (1919-1929)

1. The Business of America
2. Postwar Issues
3. Changing Ways of Life
4. The Twenties Woman
5. Education and Popular Culture
6. The Harlem Renaissance

Module 9: The Great Depression (1928-1934)

1. The Nation's Sick Economy
2. Hardship and Suffering
3. Hoover's Failed Policies

Module 10: The New Deal (1932-1941)

1. A New Deal Fights the Depression
2. The Second New Deal
3. New Deal, New Opportunities
4. Culture in the 1930s
5. The Impact of the New Deal

Module 11: World War II (1930-1946)

1. War Breaks Out
2. The Holocaust
3. America Moves Toward War
4. The War Effort on the Home Front
5. The War for Europe and North Africa
6. The War in the Pacific
7. The End of World War II

Module 12: The Cold War (1944-1992)

1. The Origins of the Cold War
2. The Cold War Heats Up
3. The Cold War at Home
4. Two Nations Live on the Edge
5. Mounting Tensions in the Sixties
6. The End of the Cold War

Module 13: The Postwar Boom (1945-1961)

1. Postwar America
2. The American Dream in the Fifties
3. Popular Culture
4. The Other America

Module 14: An Era of Social Change (1959-1980)

1. Kennedy and the New Frontier
2. Johnson and the Great Society

3. Culture and Counterculture
4. Environmental Activism

Module 15: Civil Rights (1953-2010)

1. Taking on Segregation
2. The Triumphs of a Crusade
3. Challenges and Changes in the Movement
4. Hispanic and Native Americans Seek Equality
5. Women Fight for Equality
6. The Struggle Continues

Module 16: The Vietnam War (1959-1976)

1. Moving Toward Conflict
2. U.S. Involvement and Escalation
3. A Nation Divided
4. 1968: A Tumultuous Year
5. The End of the War and Its Legacy

Module 17: Transitions and Conservatism (1967-1992)

1. The Nixon Administration
2. Watergate: Nixon's Downfall
3. The Ford and Carter Years

4. A Conservative Movement Emerges
5. Reagan and Bush Confront Domestic Concerns
6. Foreign Policy Under Reagan and Bush

Module 18: Into a New Millennium (1991-2015)

1. The Clinton Years
2. The Bush Administration
3. Obama's Presidency
4. Technology Shapes Life
5. The Changing Face of America

Module 19: The United States in the 21st Century (1999-2015)

1. National Security and Public Safety
2. Foreign Policy
3. Poverty and Social Concerns
4. Conservation and the Environment
5. Education
6. Globalization and Cultural Diffusion

Time management is an essential skill for this class, and you must take the responsibility for budgeting your time. As you become accustomed to the course format and texts, things will fall into place and become easier.

The Key to Success: The most important grading factor in this class is consistent effort and improvement. Do not be discouraged if your grades seem low in the first quarter. If you knew the material already, you wouldn't need the course. Effort and improvement are weighed heavily in grading. What you will learn in terms of writing, thinking, and study skills will be worth the effort!

The guidelines established by the Piper High School and The Broward County School Board will be followed in this classroom including grading scale.

I understand the rules of Mr. Bock's U.S. History class

Print Name _____

Student Signature _____

Student Email Address _____

Date _____

Parent/Guardian Signature _____